

Category :**Emergency room**

A207 - Communication knowledge of bad news in medical students

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Introduction:

Several studies have shown a lack of effective communication skills amongst medical students, particularly concerning how to deliver bad news. Currently, discussions with undergraduated students about communication, including 'SPIKES' protocol are necessary but the act of transmitting bad news must be present. The aim of this study is to investigate the perspective of students related to this subjects

Methods:

Anonymous online surveys were applied to 70 fith-year medical students, containing quantitative and qualitative questions, on the 'SPIKES' protocol and describing their perception of training for difficult news communication techniques during academic training.

Results:

A total of 70 students completed the assessments, mean age 26.4 and o.o (68.1% (n= 48) female. They were asked if they had practical training on the subject until their respective current periods and 77.1% (n= 54), denied having had any kind of practice, 84.3% said being not prepared to give difficult news to patients and family members, although the vast majority of participants demonstrated empathy during communication processes. At last we found that only a little more than half of the students had theoretical contact with protocols and preparation to give difficult news, and that most did not receive any practical training for such a scenario.

Conclusion:

The medical students could gain competencies in breaking bad news using a practical approach, valued theoretical and practical ones. The implementation in teaching of these skills in medical schools is essential for greater safety of the professional in their daily practice and for the best care of patients and their relatives.